



Scorton C of E Primary School

Annual Report to Parents on Special Educational Needs and Disability: 2017-18

Schools have a duty to report to parents on the provision for Special Educational Needs and Disability within the school. Children with special educational needs have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need provision that is extra or different to that given to their peers.

The 2014 Special Educational Needs Code of Practice forms the basis for the school's SEND Policy and sets out the processes and procedures that are statutory for schools to follow in order to meet the needs of children.

Policy

The SEND Policy was updated in the Autumn term of 2017-18 and is available to read on the school's website. The policy will be reviewed in the next academic year, 2018-19.

SENCo: Liz O'Brien

SEN Governor- Sue Haworth

External Agencies

The following agencies and individuals have supported SEN pupils 2017-18:

- Hearing Impairment Specialist Teacher
- Autism Specialist Teacher
- Educational Psychologist
- Diabetes Nurse
- Relax Kids Coach (for all pupils to support Social, Emotional and Mental Health & Wellbeing)

Number of pupils on the SEN register: 3 (5 %)

SEN Provision 3 (5 %)

Statement /EHC Plan 0

Children receiving additional provision have overall made some or expected progress during the year.

Parent Communication

Parents and carers are updated regularly on their children's progress, through termly Parent Consultation Evenings, informal meetings, Team Around the Family meetings etc. The SENCo is also available for consultations on request.

Budget Allocation

SEN funding has been used for TA support, resources to aid learning and development: IDL subscription, reading books and support materials, CPD for staff on Autism Spectrum Condition, Dyslexia and strategies for teaching, SEMH.